



SC Annual School Report Card Summary

Hopkins Middle
Richland 1
Grades: 6-8 Enrollment: 429
Principal: Goler Collins III.
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

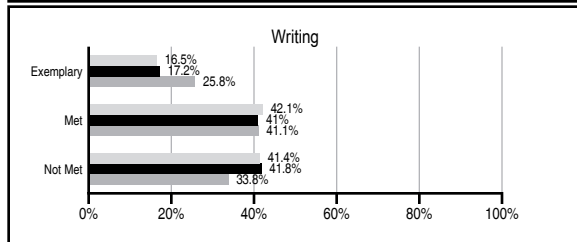
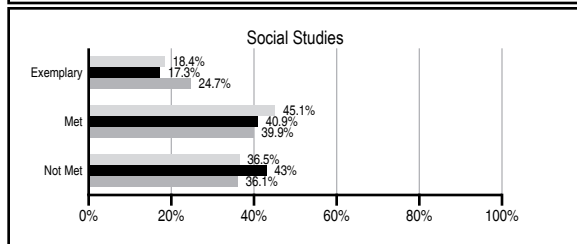
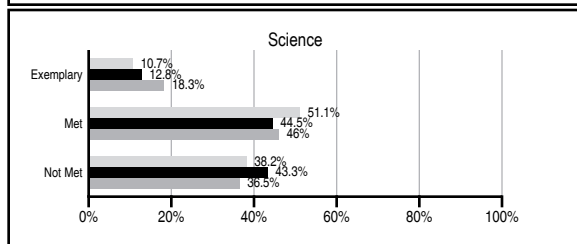
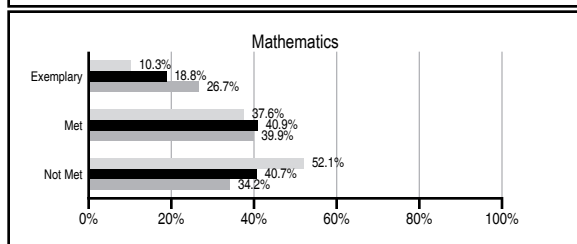
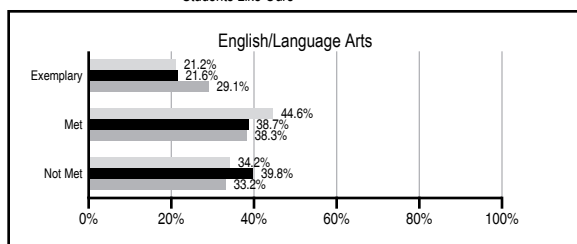
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	17	4

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.0	91.5
English 1	N/A	89.8
Physical Science	N/A	92.2
US History and the Constitution	N/A	N/A
All Subjects	65.0	91.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hopkins Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=429)				
Students enrolled in high school credit courses (grades 7 & 8)	33.7%	Down from 57.3%	17.3%	21.6%
Retention rate	1.4%	Up from 1.3%	1.8%	1.2%
Attendance rate	96.1%	Up from 95.1%	95.4%	95.9%
Eligible for gifted and talented	10.5%	Down from 12.7%	10.3%	14.8%
With disabilities other than speech	12.1%	Down from 13.0%	15.4%	12.6%
Older than usual for grade	4.4%	Up from 3.8%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.3%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Down from 69.8%	56.1%	56.9%
Continuing contract teachers	61.5%	Down from 62.8%	67.6%	72.7%
Teachers with emergency or provisional certificates	21.1%	Up from 18.4%	9.7%	5.3%
Teachers returning from previous year	88.8%	Up from 83.8%	80.9%	82.9%
Teacher attendance rate	90.2%	Down from 91.0%	95.3%	95.2%
Average teacher salary*	\$48,427	Up 3.9%	\$45,974	\$46,599
Classes not taught by highly qualified teachers	6.3%	Up from 0.6%	4.5%	2.4%
Professional development days/teacher	8.1 days	Down from 8.7 days	11.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.8 to 1	18.9 to 1	20.1 to 1
Prime instructional time	84.8%	Up from 84.7%	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,457	Up 4.4%	\$8,162	\$7,645
Percent of expenditures for instruction**	69.2%	Down from 70.8%	62.7%	63.4%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.9%	55.2%	57.0%
% of AYP objectives met	88.2%	Up from 52.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	111	41
Percent satisfied with learning environment	70.4%	61.8%	74.4%
Percent satisfied with social and physical environment	77.8%	65.8%	72.5%
Percent satisfied with school-home relations	37.0%	75.7%	79.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 430 students for the 2008-2009 school year. Hopkins Middle has focused on several goals and objectives, which centered on continuous improvement through technology integration, data-driven decisions, monthly professional development for teachers, and enhanced public relations that showcased positive, innovative programs.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. Our newly established literacy block allows daily instruction of reading strategies. Data from MAP testing was used to group students and to provide individualized information on students' academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs and a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with the Richland One Challenger Learning Center. All core-content classrooms have Smartboards, Wireless slates, and access to Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth noted by MAP scores and benchmark assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Political Night, performing arts presentations, Reading/Math Night, 6th Grade Orientation, Science Night, and PASS Preparation/Transition Night. We have established business partnerships with The State newspaper, Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Wal-Mart, Piggly-Wiggly, McDonald's, Chick-fil-A, and Tri-County Electric.

Our students continue to excel in many academic and extracurricular activities. It was great to note that 240 students met our External Review Team goals in reading, writing, and math. Our chorus was rated superior in a national competition in Orlando Florida, and was awarded the best Gospel Choir. We are extremely proud that 42 students witnessed the inauguration of our first African-American president. Six students participated in the Richland One Jazz Festival, and our Jazz Ensemble received a Superior rating at the Music Showcase festival at Six Flags of Georgia. Our girls basketball team was the runner-up in the District's Basketball Championship. Hopkins Middle School was represented with 9 Middle School and South Carolina Junior Scholars.

Our motto, "Hopkins Middle School Eagles Fly First Class," signifies that although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal
Cindy Martin, SIC Chairperson

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